



**SOUTHWEST
BALTIMORE**
CHARTER SCHOOL

**SOUTHWEST BALTIMORE CHARTER SCHOOL
Director of Social Emotional and Mental Health
SY22**

The Vision of Southwest Baltimore Charter School is to produce thinkers ready to navigate our world.

The Mission of Southwest Baltimore Charter School is to create extraordinary learning experiences that inspire the thoughtful, courageous, compassionate citizen in every child.

SBCS seeks a dynamic mental health professional to launch and lead a comprehensive, schoolwide social emotional learning and student support program. The goal of the program is to ensure that students receive the social emotional and mental health support they need to thrive academically and personally.

Reporting to the Principal, the Director of Social Emotional and Mental Health will collaborate with the Director of Climate and Culture, Director of Student Support and Lead Social Worker to effectively deploy the school's various social emotional support structures and personnel. The Director of Social Emotional and Mental Health will help design the school's approach to providing appropriate support to every child, based on a tiered model, and work with the team to coordinate all schoolwide, classroom, small group, and individual and family interventions. The clinician will oversee social emotional learning program implementation, shared communication between appropriate colleagues and stakeholders, and coordinate responses to mental health emergencies. An ideal candidate will provide individual and group intervention to students, as well as consultation and ongoing training to faculty and staff regarding individual student needs.

In collaboration with the Director of Climate and Culture, the Director of Student Support, and the Lead Social Worker, the Director of Social Emotional and Mental Health will ensure that all programming and interventions are aligned with the school's Equity Plan and other structures and supports already in place.

Responsibilities include:

- Define what we mean by "social emotional and mental health" at SBCS, assess SBCS's current student support approach and determine additional programming needs
- Develop a comprehensive PK-8 program that includes schoolwide, small group and individual supports/interventions
- Select, and implement a schoolwide social emotional learning curriculum (e.g., Trauma-Informed Schools, Dialectical Behavioral Therapy in Schools)



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- Ensure effective education and communication about social emotional and mental health program to staff, parents, and support partners
- Coordinate responses to students' needs, including emergencies
- Collaborate with and make referrals to appropriate community providers and resources for students and families
- Provide individual and small group intervention/therapy to students
- Provide consultation and training to faculty and staff to support their work with students
- Establish the metrics by which we evaluate success of SBCS's social emotional and mental health program

A qualified candidate will possess:

- A master's or doctoral degree in clinical psychology, social work or counseling (e.g., Ph.D./Psy.D., LCSW-C or LCPC), with training and experience in delivering evidence-based mental health assessment and treatment to children and adolescents, preferably in a school setting
- An active Maryland license for independent practice (or license eligible, with the ability to have licensure completed by start date)
- Strong interpersonal, organizational, and communication skills
- Experience working on a multidisciplinary team and in schools
- Experience providing clinical services to children and adolescents, particularly those who experience adversity, trauma and socioeconomic stressors, using strengths-based perspective focused on supporting and building resilience
- Understanding of tiered service delivery models and program implementation, evaluation, and research
- Understanding of risk and resilience and the impact of childhood adversity on school functioning, child development, and health outcomes
- A commitment to cultural competence, an understanding of all forms of diversity, equity and inclusion, and a desire to continue developing in this area as a school-based professional
- A sense of humor

This is a 12-month position. The salary will be commensurate with experience. A comprehensive health and retirement benefits package will be provided. Hired candidate to begin in July or August, 2021.

To learn more about Southwest Baltimore Charter School, please visit our website: www.sbcschool.org. To apply for the position, please send your resume with a cover letter to sbcs@sbcschool.org